

## Vocabulary

V. 1 Complete the dialogue with the help of these words.

(consulted, consulted, suffering, meditation, self confidence, interest, cheer up)

Nirali : Hi! How are you, dear?

Raj : Not quite okay. I suffering am from depression.

Nirali : Oh no, dear! Actually how do you feel?

Raj :I have lack of self confidence . I don't have interest in anything I do. Actually I don't feel like doing anything.

Nirali : Have you consulted any doctor?

Raj :Yes. But his consulted does not seem to work.

Nirali : Hey, do some exercise and also start meditation,

V. 2 Read the sentences in A and B. Pair the sentence in which underlined word is used in a similar meaning. Write in the boxes the number of the appropriate sentences in A.

- A
1. I met a well known actor of Bollywood in Bombay last week.
  2. The tune was played and there was a quick response from team B.
  3. Every student should have a goal in his life.
  4. You can't achieve anything, if you don't try.
  5. Rupal saw various animals at the zoo.
  6. Chewing tobacco is harmful to our health.



7. One gets **depressed** when one is not accepted by others.

8. **Boost up** your confidence and take decision in critical situations

**B** • "Do you have any aim in your life, young man ?" said an old man to a child.

- Last week, I visited some famous companies of India. **[3]**
- I have just received your e-mail. **[1]**
- You can get different colours in the same pattern in this sari. **[4]**
- Cigarette smoking is injurious to our health. **[3]**
- We should encourage good qualities of our friends. **[8]**
- During exams Sunidhi feels uncomfortable as she is not confident. **[7]**
- I got a prompt reply from Mr. Baxi. **[2]**

V. 3 Tick mark the word having almost opposite meaning :

- encourage  msptre  confident  discourage  courage
- difficult  hard  easy  different  impossible
- like  hate  dislike  unenJOY  favour
- long  tiny  ptece  short  small
- achieve  gam  recetve  lose  loss
- conclude  begin  state  include  disclose
- interesting  tiring  relaxing  misinteresting  disinteresting



V. 4 Answer the questions using a word from the bracket. Underline that word in the text.

(confidence, donor, hobbies, counsellor, spoil, goal, depressed)

1. Why did everybody console Ruchi?

➤ Everybody consoled Ruchi because she was depressed

2. What should you do to succeed in your life?

➤ We should have a goal to succeed in our life,

3. What will happen if one chews tobacco?

➤ malish (Second Language) Navneet: Std. 9 E2104  
disinteresting Ans. If one chows tobacco, it will spoil  
one's teeth

4. Who guides us to solve our problems?

➤ A counsellor guides us to solve our problems

5. What are the activities like reading, travelling, horse riding called?

➤ They are called hobbies

6. Whom will you contact to help your school buy a new LCD projector?

➤ I will contact a donor



## 7. Why can't Jignesh take proper decisions?

➤ Jignesh can't take proper because he has no confidence I don actual

### Comprehension

C. 1 Read the text carefully and fill in the details in this table.

<u>No.</u>	<u>Name of the participant</u>	<u>Problem</u>	<u>Name of the counsellor(s)</u>	<u>Advice by the counsellor(s)</u>
1	Jignesh	Lack of self-confidence	Mr.Bakshi	Plan only for one day and try to follow it.
2	Dilshad	pimples	Dr.Shah	Consult a skin specialist
3	Antim	Can a Blod Donor acquire HIV?	Mr.Bakshi	It is Quite safe to donate blood to an HIV patient
4	Harish	Chewing gutkha	Mr.Bakshi	Keep your mind engaged in



				different activities.
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C. 2 Find out the sentences from the text which prove these sentences wrong.

(1) Jignesh is a confident boy.

Example : Lack of self confidence is my problem.

(2) Jignesh feels that he uses time properly.

(3) Mr. Bakshi advised Jignesh to plan for a long period.

(4) The fact that Jignesh can follow his time table encourages him.

(5) Dilshad is not serious about her pimples.

(6) Teenagers can donate blood.

(7) Blood donation to HIV patient is dangerous .

(8) Harish's habit of chewing gutkha has made his teeth strong.

(9) Engaging oneself in different activities can't help in getting rid of a bad habit.

C. 3 Complete the dialogue between Mr. Bakshi and Jignesh using appropriate responses with the help of lesson. Work in pairs and enact it in the class.

Jignesh : Sir, I lack self confidence. I can prepare a time table but cannot follow it. What should I do?

Mr. Bakshi : **Tell me, how many days de you plan for, Jignesh ?**

Jignesh : **go for monthly planning.**

Mr. Bakshi : You should not set a difficult goal and you should be practical.

Jignesh :You mean I should plan for a week.

Mr. Bakshi :No, **not not even for a week. Play only for one day and try follow it**

Jignesh : Do you think it will bulld confidence in me?Mr. Bakshi :Yes, certainly. **Follow you timetable for some days. will give a boost to your confidence.**

#### C. 4 Answer the questions

(1) Why was the video conference arranged?

- The video conference was for teenagers to discuss problems with well-known counsellor of Gujarat

(2) Who arranged the video conference? What was the subject of the conference?

- Youth Club Ahmedabad arranged the video-conference The subject of the conference was What's the way out

(3) What did Dilshad want to know?

- Dilshad wanted to know how to get rid of her pimples.

(4) Explain the meaning of the slogan: 'Know AIDS for No AIDS.'

- he should know everything about AIDS so that they do not acquire this disease.

(5) Why is blood donation safe?

- Blood donation is safe because the instruments are stored

(6) How can hobbies help you?

- Hobbies keep our mind engaged and help us to get rid of our bad habits

C. 5 Find out the answers for the questions and discuss them with your friends and teacher.

(you can use your mother tongue if needed).

- What problem do you face? Have you ever tried to get rid of it? How? Whom have you consulted to get rid of that problem?
- Do you often get angry? What are the things that make you angry? How do you calm yourself? Think of at least two-three things and write in the columns below:

<b>Things that make me angry</b>	<b>The way I calm my self</b>
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1. When my friends make fun of me.	1. start ignoring them
2. When I am punished even when it is not my fault.	2. I take a deep breath and keep telling myself that I will prove that it was not my fault.
3. When someone is rude to me or anyone else.	3. I feel they are not taught good manners by their parents. And so I feel proud of my parents for bringing me up so well.

Now share your answer with your classmates and invite a discussion on the 'best way of calming down oneself'.

- Form groups and talk about the most dangerous and the safest behavior related to AIDS. (Get your teacher's guidance if needed)
- Have you prepared a study time table for you? How has it helped you? In what way has it increased your self confidence?

Yes, I always prepare a study timetable for myself. It has helped me to divide my time between my study and other activities. I always follow my study timetable. This gives me a lot of time for other activities and hobbies. Hence I am always calm and relaxed. I finish all my work in time. My self-confidence has also increased.

### Language Practice



L.I Listen to your teacher reading conversation 1. Focus on his/her intonations and underline the words that you think are used for 'request'. Some are already done for you.

(The teacher will read this dialogue.)

Nimesh calls up a restaurant.

Nimesh : Hello! **Can you** note down my order?

Shankar : Yes sir! **Will you** please tell me how far you are?

Nimesh : Sure. We are just two kilometers away from your restaurant.

Shankar : OK. That's fine sir. **Could you please** place your order, sir?

Nimesh : Yes, one plain dosa, one cheese dosa, and two masala dosas.

Shankar :OK. **Would you** like to have anything else, sir?

Nimesh : Can you suggest anything?

Shankar :How about spinach dosa sir? It's our special dish.

Nimesh : That's great! **Please** make one for us.

Shankar : Got it sir. The order will be at your doorstep in 30 minutes. **Could you** tell me your address, sir?

Nimesh : Here you are. E/12, Navjyot Complex, A-one School Road, Subhash Chowk, emnaga~Ahmedabad-52.

Shankar : Thank you, Sir.

## Conversation 2

### **Rishi goes to a post office to send a letter through speed post.**

Rishi : Excuse me, ~adam! **Could you** please tell me how to send a through speed post letter?

Clerk : Sure, why not? Go to the window number 3.

Rishi : **Would you** tell me where to get an envelope?

Clerk: Yes, sure. You can get it from here.

Rishi : Oh, thanks! **Would you** mind if I use your pen for a while?

Clerk : Here it is.

Rishi : Thanks a lot, Ma'am.

### **Conversation 3**

#### **Neha visits a bank to open an account.**

Neha :Good morning! **Could I** get a form to open an account?

Bank officer :Yes, sure. Here it is. Fill up the details and give it back to me.

Neha : Thank you. **Could you** lend me your pen, **please?**

Bank officer :No, I am sorry. I need it myself.

Neha to a stranger in a bank

Neha : Uncle, **could you** lend me your pen for a while?

Uncle : Oh, why not?

Neha :**Would you** help me fill up this form?

Uncle :Yes, I would love to.

N eha : Thanks, uncle.

L. 2 Work in pairs. Enact the above conversations. Your teacher will see that you all get a chance to enact any one of the above dialogues. Use your voice properly

L. 3 Based on three conversations above, identify different requests and responses to those requests. Write at least five requests and responses in the columns below. One is given as an example.

<u>Requests</u>	<u>Responses</u>
1. Can you note down my order?	1. Yes, sure.
2 Will you please tell me how far you are	2 Sure.
3 (3) Could you please place your order, sir?	3 Yes.
4 Would you like to have anything else, sir?	4 ----
5 Can you suggest anything?	5 How about spinach dosa,
6 Can you suggest anything?	6 Got it, sir.
7 Could you tell me your address, sir?	7 Here you are.
8 Could you please tell me how to send a speed-post letter?	8 Sure, why not?
9 Would you tell me where to get an envelope?	9 Yes, sure.

10 Would you mind if I use your pen for a while?	10 Here it is.
11 Could I get a form to open an account?	11 Yes, sure.
12 Could you lend me your pen, please?	12 No, I am sorry
13 Could you lend me your pen for a while?	13 Oh, why not?
14 Would you help me to fill up this form?	14 Yes, I would love to

L. 4 Your teacher will ask you to do a number of things. Give appropriate responses to your teacher's requests. You may use there responses given in this table.

Yes, sure.	No, I am sorry, I need it.
Yes, I would love to.	I am afraid I can't.
Sure, why not?	Sorry, I can't help.
No, I won't.	Sorry, I don't know.
Oh yes, I will be happy to do that.	Sorry, I am not aware of it.

Example:

Teacher: Will you please stand up?

Will you please move this table in the comer?

Could you please switch on/off the fan?

Would you please spell this word?

Will you please read out a poem from the book?

L. 5 Work in pairs. Match the requests given in the left column with appropriate responses given in the right column.

Note that one request may have more than one response.

<u>Requests</u>	<u>Responses</u>
1. Can I see your phone, please?	No, I am sorry I need it.
2. Will you lend me your book, please?	Sorry, I can't help.
3. Would you mind if I use your pen for a while?	Yes, sure.
4. Would you help me to solve this sum, please?	No, I won't.
5. Could you tell me how to write a leave application?	I'm afraid I can't.
6. Will you switch on that fan, please?	Sure, why not.
7. Could you tell me how to spell this word?	Okay.
8. Can you tell me who is good at Maths in our class?	Yes, I would love to.

Will you please stand up?

Will you please move this table in the correct?

Could you please switch on/off the fan?

Would you please spell this word?

Will you please read out a poem from the book?

(1) Can I see your phone, please?

(2) Will you lend me your book, please? - No, I won't. ? - **Yes, sure.**

(3) Would you mind if I use your pen for a while? - **No, I am sorry. I need it.**

(4) Would you help me to solve this sum, please? - **Sorry, I can't help.**

(5) Could you tell me how to write a leave application? – Yes, I would love to.

(6) Will you switch on the fan, please, why not? – Sure, why not

(7) Could you tell me how to spell this word?-Okay. Sure? -Yes, I would love to.

(8) Can you tell me who is good at Maths in our class? - I'm afraid, I can't. Yes, I would love to.

L. 6 Work in pairs and decide in what situations these requests may be made. Put the letters in the brackets.

<u>Requests</u>	<u>Situations</u>
1. It's very hot here. Would you mind if I open the window? (H)	A. A person to his neighbour
2. I forgot my pencil today. Please give me your pencil for a day.(E)	B. A restaurant
3. Excuse me. Would you mind if I take this chair? (B)	C. A couple at home- the phone is ringing
4. It's very hot here. Switch on the AC please. (G)	D. A garage
5. Can you tell me the amount I should pay for senior citizen's ticket? (F)	E. Two friends in the class



6. Will you please check the battery and the engine oil?( <b>D</b> )	F. At a railway ticket counter
7. Vicky, could you get that, please? ( <b>C</b> )	G. A boss to his subordinate
8. Sorry to bother you but its too late at night. Would you mind turning the volume of music down? ( <b>A</b> )	H. A railway Compartment

L. 7 How would you frame requests in these situations? Use expressions like 'Will you ... , Can you ... , Would you ... , Could you ... , Please ... ' to make requests. Work in group of four or five.

1. You are decorating the room for your birthday party. Ask one of your friends to help you for the same.

Answer: Can you fix those balloons on the wall?

2. You are returning home late from a music class. You don't have a phone. Ask for a mobile phone from your friend so that you can inform your parents.

Answer: Would you lend me your mobile phone, please?

3. You want your neighbour to turn the music down because you are preparing for your exams.

Answer: Will you please lower the volume of the music ?

4. You need to pay auto fare. But you don't have any change. Ask a fellow traveller for change.

Answer: Could please? you give me 50 change, Can you.

5. You are in a library. Ask a stranger sitting next to you to pass on a newspaper to you.

Answer: Would please ? you pass that newspaper

6. You are at a bank. Ask for a form to open a new account with the bank.

Answer: Can you give me a form to open a new account?

7. You want your classmate to help you in solving a puzzle

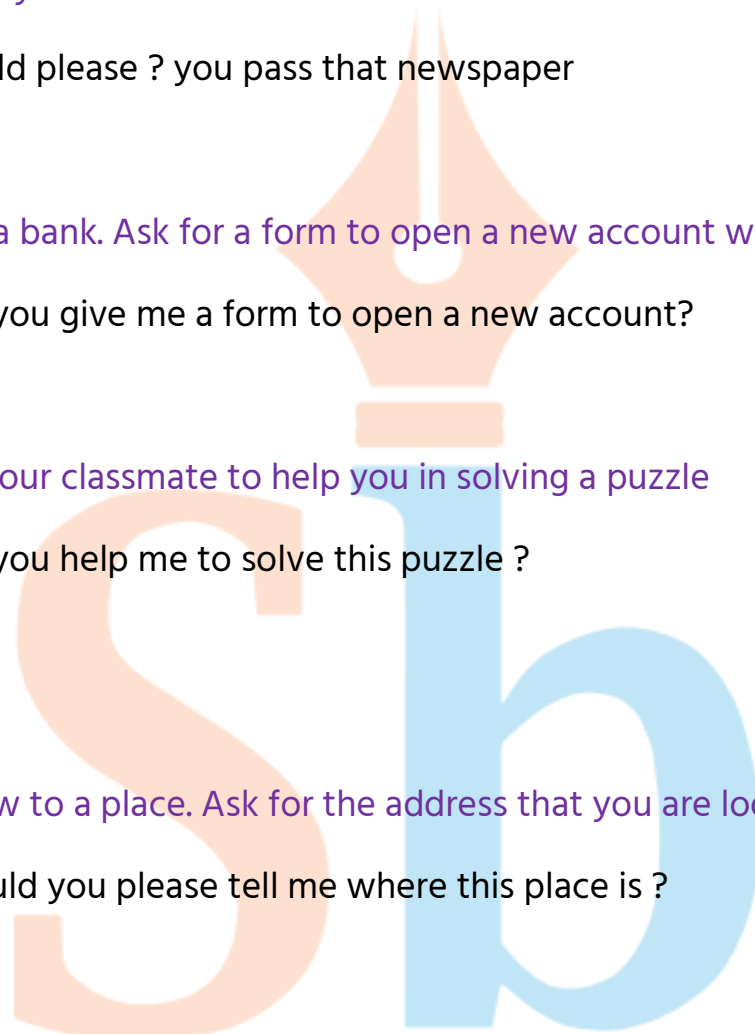
Answer: Can you help me to solve this puzzle ?

8. You are new to a place. Ask for the address that you are looking for.

Answer: Would you please tell me where this place is ?

9. You are alone at home. You are looking for a cupboard's key. Call up your mummy and ask for the key.

Answer: Can you tell me where you have kept the cupboard keys ?





10. You are filling up a form. You don't know what to write in one column. Ask a stranger to help you out.

**Answer:** Would you please help me to fill up this form ?

L. 8 Decide which role you will play from the cue cards given below. Frame dialogues with the help of cues given below. Seek your teacher's help for the meaning of given cues. Work in pair. **A**

<b>A</b>	<b>B</b>
1. Draw B 's attention. Eg: Hello, could you give me some information? 2. Enquire about the bus (to Palanpur) 3. Ask for other details: platform, fare, whether direct I express etc. 4. Request B to reserve a seat. 5. Respond. Ask for the amount to be paid. 6. Enquire about the time the bus reaches Palanpur. 7. Thank B.	1. Respond. Ex: How can I help you? 2. Respond : Ask A to wait a bit. Give the information. 3. Respond. 4. Enquire about the name, age, address. 5. Respond. 6. Respond. 7. Respond.

**B**

<b>A</b>	<b>B</b>
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1. Greet B.

Offer an invitation to B for a music concert.

2. Give names of performers. Say a couple of things about them.

3. Respond.

4. Insist. Ask the reason for the refusal.

5. End the conversation.

1. Respond to the greeting. Enquire about the concert.

**Hi ! Sure, I would love to. Whose concert is it?**

2. Make more enquiries.

**Oh, yes. But when is the concert ? Where ? And what is the price of the tickets?**

3. Show your interest. However, decline the offer politely.

**I would have loved to attend the concert, but I cannot come. I am so sorry.**

4. Provide an explanation. Thank A for the offer.

**Thank you so much for inviting me. But I have to attend my cousin's wedding next Saturday.**

5. Respond appropriately.

**Yes. I am sure it's going to be a rocking concert. I wish I could come. Do show me the videos on your mobile.**

L.9 Use the messages given below and try to complete the telephonic conversation using request forms you practised earlier. Work in pairs.

Message

Emil,  
Bhavin called this morning.  
Can he borrow your laptop? If  
yes, when could he pick it up?

Message

Deep,  
Chintu called yesterday. The  
Farewell Junction of your seniors is  
on Saturday at 11 a.m. Don't forget  
to bring your music system. music  
system.

Message

Richa,  
Anushka called. Her train arrives at  
9 p.m. on Thursday. Please meet her  
in the AC waiting room area.

Message

Trupti,  
Shantanu called up. Are you  
going for the drama tonight?  
When does it start? Call him.

(1) A: Can I speak to Emil, please?

B : I think he is not here. Do you want to leave a message?

A :Yes, please. This is Bhavin. Please, tell him if I could borrow **his laptop. I need it for a day to complete my project work** .Could you also ask what time **could I pick it up?**

(2) A : Could I speak to Deep, please?

B : I'm sorry, but he's not here right now.



A : Oh, I see. This is Chintu. I'd like to leave a message. Could you please tell him that **the farewell function of our seniors is on Saturday at 11 a.m.?** Can you remind him to bring **his music system?**

(3) A : Is Richa at home?

B : No, she isn't. Would you like to leave a message?

A : Yes, please. This is Anushka calling from Pune. Could you tell her that my train will arrive at 9 pm on Thursday there? Would you inform her that I will **meet her in the AC waiting room area?**

(4) A: I'd like to speak to Trupti, please.

B : She's not around. Can I take a message?

A : Yes. This is Shantanu. Can you ask her whether she is **going for the drama tonight ?** And would you please ask her? Oh, and please **ask her to call me.**

B : OK, Shantanu, I'll convey your message to Trupti.

L. 10 You are going out on a long vacation. Think of a few things you would request your neighbour to do in your absence. Some hints are given in the brackets. Work in a group of three or four.

(water plants, inform the milkman, feed the dog, pay electricity bill, inform the visitors)



Dear Mr Modi, I am going on a long vacation from tomorrow. I will be back after 15 days. I request you to help me out in my long absence from home.

- (1)** Could you please water the plants every day ?
- (2)** Will you inform the milkman to stop delivering milk from tomorrow ? I will inform him when I return.
- (3)** Would you feed the dog, please ? I have kept his packets of biscuits in the kennel
- (4)** Could you pay the telephone bill and electricity bill if they are sent in my absence? I will return and pay you the amount.
- (5)** Would you inform the visitors about my being away?
- (6)** Will you please receive any letters or parcels received through post or courier services ?
- (7)** Could you inform the newspaper vendor and the dhobi also ?

### **Writing**

W.I Fill up the blanks in this letter using the appropriate alternatives from those given in the brackets.



[You know, I turned 14 this month I I while our parents were discussing about your marriage I I Please write back to me as soon as possible II Dt.: 9th January, 2016 II Suggest which cream to use I I I did not know how to share and whom to share I I Our parents are fit and fine I I Dear Khevana Didi // Your loving brother// 'a grown up man' in the morning]

Span dan,

34, Pragati Residency,

Palanpur- 385001

Date : 9th January, 2016

I got your letter by the morning post today. You have written about my not replying for a long time. Yes, you are right in guessing the reason. I am facing some problems. Moreover, **I did not know how to share and with whom to share**. But ultimately I have decided to share those confusions with you because you have been my greatest friend, philosopher and guide in addition to being a great, sweet sister.

The first and most important problem faced by me is to decide whether I am a kid or a grown up person **You know, I turned 14 this month**. Yesterday only, when I was playing with my puppy and chasing it, Mummy told me, "You are too old to play with puppies. You are a grown up man now." The same evening, **evening, while our parents were discussing about your marriage, I** suggested something. Mom told me mockingly that I was too young to give any suggestions. Now, how is it possible that became 'too young' in the evening?

I have also got pimples on my face. That's really terrifying. Please **suggest which cream to use.** I also feel some changes as well going on in my body. I am very much confused. I am also much worried about my studies because next year I will be in SSC Board.

Rest is **OK Please write back to me as soon as**

Possible **Our parents are fit and fine. Regards.**

Regards.

**Your loving brother,**

Spandan

W. 2 Suppose you are Khevana Didi. Write a letter to Spandan in reply to the above letter. Make Sure to follow the format and points mentioned by Spandan.

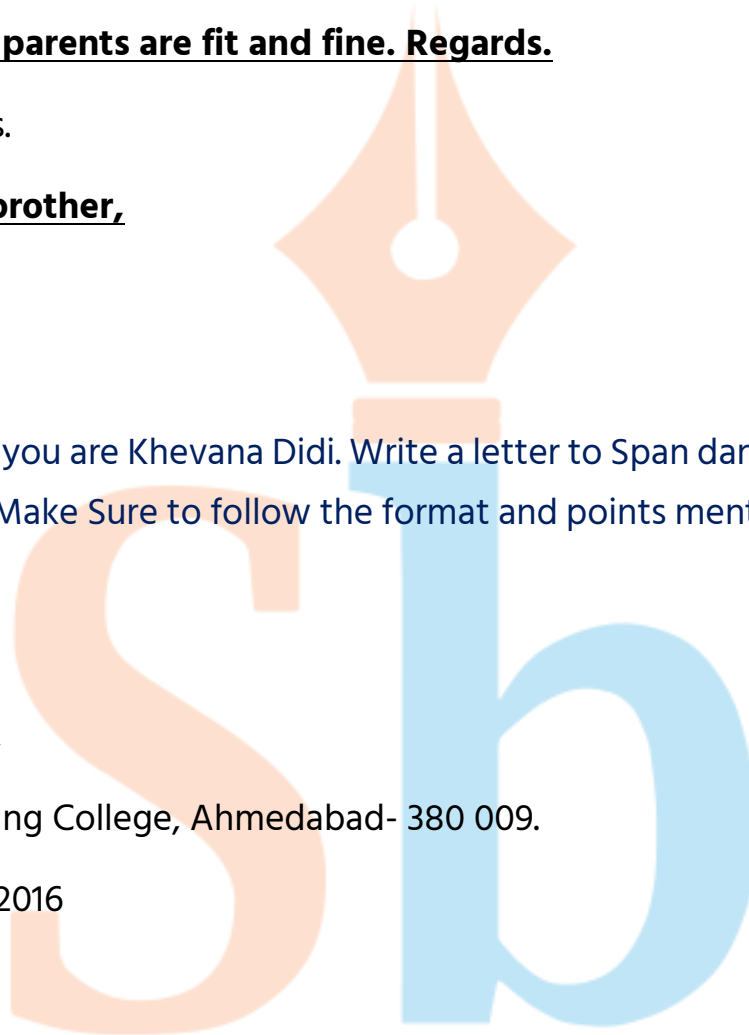
Room No. 12,

Ladies Hostel,

L. D. Engineering College, Ahmedabad- 380 009.

12th January, 2016

Dear Spandan,



I received your letter yesterday. But Since I was busy with my assignments, I could not reply yesterday.

You say I am your best friend, philosopher and guide. Then why did you hesitate to share your problems with me? I can understand what you are going through. Even I faced the same problems when I was your age.

Your first problem: Are you a kid or a grown-up? Well, my brother, you are a kid who is growing up fast. And so you are facing all the problems that all teenagers face. May be you are too old to play with puppies, but you are too young to give suggestions to elders!

Remember, for parents, children never grow up. They always remain children. Yes, but they do expect you to talk and behave like grown-ups. As far as your pimples are

concerned, would suggest you to go to a skin I specialist. Do not apply any creams just like that. Advertisements are misleading. Please do not worry about your Board exams. It is not that difficult. If you follow a timetable and study regularly, it's as easy as any other exam. But please do not ignore your hobbies and sports. Enjoy yourself and everything will be fine.

Give my love to our parents. And keep on writing to me.





Your loving sister,  
Khevana.

W.3 Report this dialogue to your friend.

Mosquito: 1: Why didn't you come last night?

Mosquito: 2: I had a fast.

Mosquito: 1: Let's attack this boy today.

Mosquito: 2: Why?

Mosquito: 1: His blood is very sweet.

Mosquito: 2: I will not have his blood.

Mosquito: 1: Don't miss the chance.

Mosquito: 2: Enjoy yourself. I have diabetes.

Kiran, yesterday I heard two mosquitoes talking to each other.

Mosquito - 1 told Mosquito - 2 why he had not gone the previous night.

Mosquito- 2 Enjoy yourself. I have diabetes Kiran, yesterday, I heard two mosquitoes talking to each other. Mosquito 1 asked Mosquito 2 why he had not come the previous night. Mosquito 2 replied that he had a fast. Mosquito 1 suggested that the attack that lady that day. Mosquito asked him why. Mosquito 1 replied tha her blood was very sweet. Mosquito 1 said that he would not have her blood Mosquito 1 told him not to miss the chance Mosquito 2 told Mosquito 1 to enjoy himself and added that he had diabetes



W.4 A You had copied in the annual examination. Your close friend complained about this to your father yesterday. Then what happened? Write about this day and event in your diary

Date: 12 July, 2016

Dear Diary,

Yesterday, my best friend Harsh complained to my father that I had copied in the annual examination. How could he do this? When I reached home from school father was waiting for me. He was very angry. He scolded me. He even threatened to send me to hostel if I did not improve my behaviour. I tried to tell father that I cannot concentrate in my studies. I do not understand anything in many subjects. I cheated only because I did not want to fail. But he was not ready to listen to me. I will talk to mother tomorrow. I know she understands me. She will listen to me and help me.

Sb

